

ENIC-NARIC ANNUAL JOINT MEETING 2026

WORKSHOPS COMPENDIUM

ITEM 6. WORKSHOPS ROUND 1, 25 MAY 2026, 11:45-13:15.....	2
6.1 WORKSHOP: AI & EDUCATION FRAUD: OPPORTUNITIES AND THREATS	2
6.2 WORKSHOP: EDUCATION AS A MIGRATION PATHWAY: CRISES, POLICIES, AND RECOGNITION CHALLENGES IN INTERNATIONAL STUDENT MOBILITY	3
6.3 WORKSHOP: MAKING PROGRESS ON (AUTOMATIC) RECOGNITION IN SCHOOL EDUCATION AND VET	4
6.4 WORKSHOP: SHARING IS CARING. INFORMATION EXCHANGE AS CATALYST FOR QUALITY RECOGNITION?	6
ITEM 7. WORKSHOPS ROUND 2, 25 MAY 2026, 14:30-16:00.....	8
7.1 WORKSHOP: JOIN TO COLLABORATE - THE LISBON RECOGNITION CONVENTION COMMITTEE BUREAU WORKPLAN '25 - '28	8
7.2 WORKSHOP: BUILDING A UNIFIED EUROPEAN DIGITAL RECOGNITION ECOSYSTEM: INTEROPERABILITY, AUTHENTICITY AND CROSS-BORDER TRUST.....	10
7.3 WORKSHOP: TOWARDS A COMMON EUROPEAN FRAMEWORK FOR THE AUTOMATIC RECOGNITION OF STUDY QUALIFICATIONS AND LEARNING PERIODS ABROAD IN SCHOOL, VET AND HIGHER EDUCATION.....	11
7.4 WORKSHOP: STRENGTHENING RECOGNITION OF VOCATIONAL QUALIFICATIONS WITHIN ENIC-NARIC: TOWARDS A DEDICATED NETWORK AND SHARED PRACTICES	13
ITEM 9. WORKSHOPS ROUND 3, 26 MAY 2026, 09:15-10:45.....	15
9.1 WORKSHOP: ARTIFICIAL INTELLIGENCE AND RECOGNITION OF QUALIFICATIONS.....	15
9.2 WORKSHOP: QUALITY ASSURANCE ACROSS THE RECOGNITION PROCESS: MANAGING COMPLEX AND HIGH-RISK CASES	16
9.3 WORKSHOP: AUTOMATIC RECOGNITION OF QUALIFICATIONS IN EUROPE, WHERE DO WE STAND NOW?	18
9.4 WORKSHOP: TOWARDS A COMMON APPROACH TO THE RECOGNITION OF FOREIGN QUALIFICATIONS GIVING ACCESS TO HIGHER EDUCATION.....	19

ITEM 6. Workshops round 1, 25 May 2026, 11:45-13:15

6.1 workshop: AI & Education Fraud: Opportunities and Threats

1. Overview and context of the workshop

This workshop addresses the growing impact of Artificial Intelligence (AI) on education fraud, with a specific focus on credential creation, manipulation, and verification. As AI increasingly reshapes digital credential ecosystems, it presents both significant risks—such as the generation of forged diplomas, synthetic identities, and sophisticated fraudulent narratives—and new opportunities to strengthen fraud detection and verification processes.

The goal of the workshop is to explore the dual role of AI in education fraud: how it can be misused to commit fraud, and how it can be responsibly leveraged to prevent, detect, and manage fraudulent credentials within recognition workflows. The workshop also focuses on the role of international co-operation in strengthening the capacity of ENIC-NARIC centres to integrate AI into recognition practices and the verification of authenticity. In particular, experiences gained through international initiatives, such as the Centre for Preventing and Countering Education Fraud, will be presented, along with examples of studies and practical applications of AI for verifying the authenticity of qualifications (the Fraud-Act and Verif-AI projects).

The workshop is structured as an expert panel with three thematic interventions:

- AI Enabling New Fraud Methods – emerging AI-driven techniques used to create and scale education fraud.
- AI for Detection and Verification – practical applications of AI for anomaly detection, metadata analysis, and risk-based verification.
- Governance, Policy, and Ethics and International Co-operation – implications for standards, transparency, data protection, accountability, and integration into digital credential systems.

2. Panel

Chair: Villano Qiriaz, Council of Europe

Speaker 1: Prof. Phil Newton, Swansea University

Speaker 2: Elisa Petrucci, ENIC-NARIC Italy

3. Keywords

Artificial Intelligence (AI), Education Fraud, Credential Verification, Digital Credentials, Diploma Mills, Ethics, Transparency, Integrity.

6.2 workshop: Education as a Migration Pathway: Crises, Policies, and Recognition Challenges in International Student Mobility

1. Overview and context of the workshop

In the current global landscape, international student mobility is shaped by a mix of political, social, and policy factors, as well as unforeseen crises such as conflicts and sudden regulatory changes. These forces influence mobility patterns, recognition practices, and the governance of study residence, including permits and oversight. Growing student inflows in many host countries have created migration-related pressures, as education increasingly functions as one pathway to migration alongside traditional study purposes.

This workshop intends to explore how crises, policies, and recognition challenges affect student mobility and the governance of study residence. Central to this exploration are case studies from Georgia, Ukraine, the United Kingdom, and Italy, which highlight diverse experiences, including crisis-driven mobility, policy responses, and recognition practices in high-pressure contexts. These examples provide insights into how countries navigate governance, recognition, and policy challenges, revealing patterns and strategies that shape international student mobility in both routine and crisis-driven situations.

2. Panel

Chair: Mariami Kurtanidze, ENIC Georgia

Speaker 1: Mariami Kurtanidze, ENIC Georgia

Speaker 2: Chris Lyons, ENIC United Kingdom

Speaker 3: Tetiana Vahina, ENIC Ukraine

Speaker 4: Laura Dirvonskyte, ENIC-NARIC Italy

3. Keywords

Quality Culture; Recognition Practices; International Student Mobility; Study Residence Governance; Crisis-driven Mobility; Policy Context.

6.3 workshop: Making progress on (automatic) recognition in school education and VET

1. Overview and context of the workshop

Over the last decades, the ENIC-NARIC networks have built a wealth of expertise and knowledge in the recognition of foreign qualifications. In the past years, policy initiatives such as the creation of the EEA, have given a push to strengthen recognition also in levels beyond academic recognition. Multiple projects have addressed this issue and come up with recommendations for ENIC-NARICs and the wider recognition community to answer the questions, how progress can be made on the (automatic) recognition of qualifications to access higher education and of outcomes of learning periods abroad. Now, follow-on projects have started to deep the work, broaden the involvement with more ENIC-NARICs, and develop tools and guidance to users and institutions.

Goal

The workshop serves the purpose of continuing the debate on recognition in school education and VET and debrief and discuss on recent developments. This will be done on the basis of two NARIC projects, which have started in 2025 and will reach their halfway point around the time of the ENIC-NARIC Joint Meeting.

Specifically, the goals of the session are:

- to provide the ENIC-NARIC networks with an update on the work of two projects, in order to include other ENIC-NARICs in the debate and to collect feedback from the Networks:
- BRAVO II - Strengthening Cooperation on Recognition of Vocational Qualifications | HK-dir (dealing with cooperation on recognition of vocational qualifications, as well as developing a toolkit for recognition of qualifications and outcomes of learning periods abroad in general secondary education, vocational education and training and post-secondary vocational education)
- ARAQUA 2, automatic recognition, access qualifications (aic.lv) (dealing with automatic recognition of HE access qualifications)
- discuss how centres can collaborate to support each other when expanding their remits and on information provision beyond higher education;
- discuss, how centres can provide more and targeted guidance and support to schools and VET institutions, including using the newly developed toolkit, to facilitate their recognition practices of outcomes of learning periods abroad.

2. Panel

Chair: Christian Kiefer, European Commission

Speaker 1: Baiba Ramina, ENIC-NARIC Latvia

Speaker 2: Guillaume Jagle, ENIC-NARIC Norway

Speaker 3: Marijn van Grunsven, ENIC-NARIC Netherlands

3. Keywords

Automatic recognition, upper secondary education, school education, qualifications.

6.4 workshop: Sharing is caring. Information exchange as catalyst for quality recognition?

1. Overview and context of the workshop

This workshop will engage with participants about the preliminary outcomes of the Erasmus+ KA3 NARIC “AR2030” project. This project, conducted by a large consortium of ENIC-NARICs and the European University Association, focuses on various topics, all related to automatic recognition. Therefore, this workshop aims to discuss the preliminary work of three work packages, each lying at the intersection of information exchange in relation to ENIC-NARICs.

- The first angle is the role of national admissions officers networks -and their cooperation with ENIC-NARICs centres- to implement the LRC in the national context. AR2030 is for the first time structurally mapping these networks within the ENIC-NARIC Network countries, as well as their (potential) role in implementing the LRC.
- The second angle is about information sharing between ENIC-NARIC centres. Every centre collects information and the AR2030 project explores if it is possible to join efforts in this area. It analyses what type of information is being collected by ENIC-NARICs and under which conditions it would be possible to share this information.
- The third angle is to focus on the operations of national information centres worldwide and identify best practices for running an information centre.

Structure:

- '0 – '10 Welcome setting the stage (chair).
- '10 – '35 Angle 1: Admission offices networks.
- During this segment we aim to reflect on the preliminary outcomes of the mapping of admissions offices networks; their meaning for our centres' task to implement the LRC in the national framework and ways forward. Precise questions to be determined based on the mapping result.
- '35 – '60. Angle 2: Information sharing.
- We aim to seek feedback on the preliminary mapping results – to what extent are the findings applicable to centres outside the consortium? What is needed by the centres in the ENIC-NARIC networks to share information, and what type(s) of information are interesting to share?
- '60 – '85. Angle 3: How to establish and run a successful NIC?

- We will share the results of the mapping showing the different legal and practical guidance for establishing NICs under the various conventions, as well as the framework of the future publication. The aim of the publication is for centres to seek inspiration how to run an information centre -inspirational practices- as well as provide transparency and in doing so build trust amongst regions and the worldwide recognition ecosystem.
- '85 – '90 Wrap up.
- The interaction is built in, meaning we aim to share the preliminary outcomes to set the stage for the discussion, to which most of the time will be dedicated. After each presentation we will engage with the participants focusing on targeted question. We do aim to have a dialogue and open exchange of views on the different topics.

2. Panel

Chair: Allan Bruun Pedersen, ENIC-NARIC Denmark

Speaker 1: Helene Peterbauer, European University Association

Speaker 2: Merel Eimers, ENIC-NARIC Netherlands

Speaker 3: Bas Wegewijs, ENIC-NARIC Netherlands

3. Keywords

Automatic recognition

ITEM 7. Workshops round 2, 25 May 2026, 14:30-16:00

7.1 workshop: Join to collaborate - the Lisbon Recognition Convention Committee Bureau Workplan '25 - '28

1. Overview and context of the workshop

This workshop aims to engage in an exchange of views with the ENIC-NARIC centres in order to qualify the LRC Committee Bureau's new workplan, which was decided at the Committee meeting October 2025. The Bureau will present an overview of its workplan and next focusses on two elements: the relationship between the Global Convention and LRC as well as the monitoring of Substantial Differences. There will also be time dedicated to an open exchange of views. The workshop is designed as an interactive session, creating space for dialogue and exchange between the Bureau and ENIC-NARIC centres. Come join us and enrich the plan by sharing your views!

Structure:

- '00 - '05 min Welcome – Allan Bruun Pedersen
 - Word of welcome and rationale/overview session
- '05 - '15 min General introduction workplan and its topics – Allan Bruun Pedersen
 - Relationship GRC/LRC, text on digitisation and AI, monitoring Substantial Differences, vision future monitoring, communication.
- '15 - '45 min. Focus item 1: Relationship Global Convention & LRC – UNESCO
 - 10 - 15 min: Presentation UNESCO of the work of the drafting group (including overview process etc).
 - 15 - 20 min: Exchange with ENIC-NARICs based on guiding questions
- '45 – '75 min. Spotlight on item 2: Monitoring Substantial Differences – Elisa Petrucci
 - 10 min. Presentation of initial scope and approach and
 - 20 min exchange of views with ENIC-NARIC centres
- '75 - '90 min. Open floor for questions and suggestions from ENIC-NARIC centres – Council of Europe
 - From LRCCB possibly open question on communication needs from ENIC-NARICs

2. Panel

Chair: Allan Bruun Pedersen, ENIC-NARIC Denmark

Speaker 1: Noah W. Sobe, UNESCO

Speaker 2: Elisa Petrucci, ENIC-NARIC Italy

Speaker 3: Catherine Dreyer, Council of Europe

3. Keywords

7.2 workshop: Building a Unified European Digital Recognition Ecosystem: Interoperability, Authenticity and Cross-Border Trust

1. Overview and context of the workshop

ENIC–NARIC centers are progressively digitalizing academic recognition procedures. However, these digital transformations have largely evolved within national contexts, resulting in fragmented infrastructures that are not yet fully interoperable across borders. As the European Higher Education Area (EHEA) moves toward deeper and more comprehensive digitalization, the need for a seamless, secure, and interoperable framework for academic recognition is becoming increasingly urgent. At the same time, demand for reliable and automated cross-border verification of recognition decisions is growing rapidly. This trend is driven by growing student and professional mobility, the expansion of digital public services, and European initiatives such as the Once-Only Principle and the Single Digital Gateway (SDG), all of which reinforce expectations for efficiency, trust, and cross-border functionality.

The strategic objective of this workshop is to address the transition from isolated national workflows to a Unified European Digital Recognition Ecosystem, capable of supporting interoperability, authenticity, and cross-border trust for recognition decisions across the EHEA. At the same time, the workshop acknowledges that alternative implementation paths may coexist or precede this target state, depending on institutional readiness and national constraints. By bringing together concrete national experiences from Greece (*Legacy Data Transformation and API Interoperability Layer*), Romania (*Automating Digital Workflows and SDG Node Integration*), and Lithuania (*OOTS Implementation and Identity Trust Frameworks*), this workshop provides a neutral forum for ENIC–NARIC centers to examine how national digital recognition systems could, over time, evolve towards greater interoperability and trust. This evolution is framed within full respect for GDPR requirements, national autonomy, and institutional diversity. The focus is on exchanging experience, identifying implications, and clarifying strategic options—rather than promoting a single predefined solution.

2. Panel

Chair: Vasiliki Athanasopoulou, ENIC-NARIC Greece

Speaker 1: Stavros Nikolopoulos, ENIC-NARIC Greece

Speaker 2: Cristian Alexandru Mihăilescu, ENIC-NARIC Romania

Speaker 3: Justinas Gaigalas, ENIC-NARIC Lithuania

3. Keywords

Digitalization, Automatic Recognition

7.3 workshop: Towards a common European framework for the automatic recognition of study qualifications and learning periods abroad in school, VET and higher education

1. Overview and context of the workshop

To address challenges regarding skills shortages and gaps, the Commission adopted the Communication “The Union of Skills” on 5 March 2025. The Union of Skills focuses on four strands to ensure everyone in Europe is empowered to build solid skills foundations and engage in lifelong upskilling and reskilling:

- Building skills for quality lives and jobs through strong educational foundation;
- Upskilling and reskilling an agile workforce for the digital and green transition;
- Circulating skills across the EU for competitiveness;
- Attracting, developing, and retaining talent for Europe's future.

One of its key deliverables concerns recognition: the development of a common European framework for the automatic recognition of study qualifications and learning periods abroad in school, VET and HE, with a deadline in 2027.

The framework is supposed to cover three sectors. However, not only do higher education and school education and VET start from very different points, but they have very different supporting mechanisms, structures and guidance in place. The goal of the common European framework is to provide clarity across sectors, while giving all sectors support they need. Considering the limited EU competence in the field of education, the discussion is needed to operationalize this non-legally binding framework – to be proposed by the Commission. This workshop is aimed at exchanging views regarding this framework; its potential challenges and solutions suited to the actual needs of the ENIC-NARICs. The workshop structure is following:

Welcome – introduction by the chair (10 min.)

Introduction providing policy context and Commission approach.

Presentations & group work (60 min.)

- Presentation of the Commission concept/ideas and follow up questions for small group discussions – (20 min.)
- Small group discussions (40 min.)

Closing discussion with participants (20 min.)

- Quick reporting from the small groups;
- Chair sums up and closes the discussion.

2. Panel

Chair: Kinga Szuly, European Commission
Speaker 1: European Commission
Speaker 2: European Commission

3. Keywords

Automatic recognition

7.4 workshop: Strengthening recognition of vocational qualifications within ENIC-NARIC: towards a dedicated network and shared practices

1. Overview and context of the workshop

Over recent years, ENIC-NARIC centres have increasingly been involved in recognition of qualifications beyond higher education, particularly vocational education and training (VET) and post-secondary vocational education. This development responds to key European priorities related to mobility, labour market needs, refugee integration, and equitable access to education and employment.

Building on the outcomes of the BRAVO project and the launch of BRAVO II, this workshop focuses specifically on recognition of vocational qualifications and explores how this work can be strengthened through more structured cooperation within the ENIC-NARIC networks.

Presentation of examples from France, Latvia and Norway on the recognition of vocational qualifications, will illustrate national approaches to assessment, procedural arrangements and the practical challenges encountered in implementation. Despite differences in mandates and practices, the cases highlight a number of common issues, including transparency, availability of information, stakeholder coordination and administrative capacity. The workshop will also draw on key findings from Cedefop's recent study on policies and tools supporting the comparability and recognition of VET qualifications across the European Union, providing a system level perspective to inform future policy development.

Objectives of the workshop

- To present key ambition of BRAVO II related to recognition of vocational qualifications
- To exchange national practices and challenges in recognition of vocational qualifications
- To discuss the potential role, scope and structure of if a dedicated ENIC-NARIC sub-network on vocational qualification recognition

Structure of the session:

- 10 minutes: presentation on BRAVO II
- 10 minutes: presentation by Cedefop
- 25 minutes: country examples on recognition of vocational qualifications
- 35 minutes: interactive session in groups
- 10 minutes: final reporting

2. Panel

Chair: Andreas Snildal, ENIC-NARIC Norway

Speaker 1: Silje Molander, ENIC-NARIC Norway
Speaker 2: Katarina Perales-Kollarova, ENIC-NARIC France
Speaker 3: Baiba Ramina, ENIC-NARIC Latvia
Speaker 4: Vasileios Symeonidis, CEDEFOP
Speaker 5: Guillaume Jeagle, ENIC-NARIC Norway

3. Keywords

VET

ITEM 9. Workshops round 3, 26 May 2026, 09:15-10:45

9.1 workshop: Artificial Intelligence and recognition of qualifications

1. Overview and context of the workshop

The Council of Europe has launched a programme on AI and Recognition of qualifications, aiming at ensuring the ethical integration of AI tools in the workflow of recognition, enhancing the recognition process while safeguarding fairness and integrity, equip credential evaluators and admission officials with knowledge and tools and contribute to the creation of guidelines through the use of the [HUDERIA model](#) of the CoE, that helps assess the impact of AI systems on human rights.

QualifAI is an EU-funded initiative that aims to promote the responsible use of AI in credential recognition by developing practical, evidence-based guidelines. The consortium includes partners from the ENIC-NARIC centres in Norway ([The Directorate for Higher Education and Skills](#)), France ([France Éducation internationale](#)), and the Netherlands ([Nuffic](#)).

CIMEA has sound experience in Digital Transformation and AI in the recognition of qualifications, which has reshaped the centre's approach to the workflow and lead to a considerable restructuring of its working methods. Also, it has led to relevant publications that can inspire other centres and stakeholders. At present, it is coordinating the VerifAI project, Supporting verification of authenticity through AI technologies.

2. Panel

Chair: Alessandra Ricci-Ascoli, Council of Europe

Speaker 1: Louise Kelly, ENIC-NARIC Ireland

Speaker 2: Serena Spitalieri, ENIC-NARIC Italy

Speaker 3: Andreas Snildal, ENIC-NARIC Norway

3. Keywords

AI, automatic recognition, fraud detection, ethical integrity

9.2 workshop: Quality Assurance Across the Recognition Process: Managing Complex and High-Risk Cases

1. Overview and context of the workshop

This workshop addresses the increasing number of complex and sensitive recognition cases faced by ENIC-NARIC centres, where standard procedures are insufficient and outcomes are often negative or inconclusive due to factors such as incomplete documentation, unreliable sources, conflict-affected systems, refugee situations, or non-recognised providers.

The workshop focuses on embedding quality assurance throughout the recognition process, ensuring that procedures remain fair, transparent, consistent, proportionate, and traceable, even when recognition cannot be granted. Emphasis is placed on procedural quality, including risk management, documentation of assessment steps, internal consistency, protection of applicants' rights, and clear, ethical communication of decisions.

Methodology of the workshop (90 minutes):

1. Conceptual Framework (20 minutes)

- Introduction to the increasing number of complex recognition cases
- Definition of key concepts : quality assurance, high risk cases
- Presentation of the quality cycle in complex recognition processes

2. Case Presentation and Framing (10 minutes)

- Brief presentation of selected case studies
- Identification of risk factors and procedural challenges

3. Group Work (30-40 minutes)

- Participants work in small groups using a structured worksheet
- Each group identifies risks, procedural steps, tools, arguments, communication strategy, and documentation requirements

4. Plenary discussion and conclusion (20 minutes)

- Group feedback and comparison of approaches
- Identification of procedural strengths and potential vulnerabilities
- Final synthesis : quality assurance as a continuous and human-centered process

Relation between quality assurance and the recognition of complex cases:

Quality assurance ensures that recognition decisions remain fair, transparent and consistent, especially in complex or high-risk cases. It provides structure, traceability and risk management in situations of uncertainty. High-risk cases are not outside quality assurance – they are where it matters most.

2. Panel

Speaker 1: Lise Ageorges, ENIC-NARIC France

Speaker 2: Monica Even, ENIC-NARIC France

3. Keywords

Quality culture, complex and high-risk cases, transparency, compliance, traceability, proportionality, risk management, internal consistency, ethical decision-making

9.3 workshop: Automatic recognition of qualifications in Europe, where do we stand now?

1. Overview and context of the workshop

While the Council of Europe is drafting a Convention on the conditions of transparency and quality assurance for automatic recognition of qualifications, we take stock of the latest trends and developments in the framework of the Lisbon Recognition Convention and the Multilateral Treaty on Automatic Recognition of Qualifications. The moderator will briefly introduce the speakers and the actual context of Automatic Recognition, while each speaker will present the latest developments on the topic from his/her perspective (the LRC President the new developments since the 2022 monitoring report; Ms Baiba Ramina the developments since the entry into force of the Multilateral Treaty in May 2024; the Council of Europe representative the building blocks of the new Convention on Automatic Recognition). A discussion on the relationship among the three legal instruments will follow. The aim is to inform the audience about the state of play of automatic recognition in Europe and discuss how the three legal instruments can reinforce each other in achieving automatic recognition in practice.

2. Panel

Chair: Villano Qiriazzi, Council of Europe

Speaker 1: Allan Bruun Pedersen, ENIC-NARIC Denmark

Speaker 2: Baiba Ramina, ENIC-NARIC Latvia

Speaker 3: Catherine Dreyer, Council of Europe

3. Keywords

Automatic Recognition, Lisbon Recognition Convention, Trust

9.4 workshop: Towards a Common Approach to the Recognition of Foreign Qualifications Giving Access to Higher Education

1. Overview and context of the workshop

This workshop, co-organized by ENIC-NARIC centres from Romania, Estonia, Norway and UK, aims to enhance cooperation and information exchange among ENIC–NARIC networks on the recognition of foreign qualifications giving access to higher education.

In the context of increasingly diverse access pathways, including non-traditional and alternative learning routes (such as international curricula, homeschooling, and digitally delivered instruction), recognition practices vary significantly across countries. This diversity may create challenges for applicants, institutions, and recognition authorities.

This workshop facilitates a structured exchange of practices among ENIC–NARIC centres and the institutions or authorities responsible for evaluating access qualifications to higher education and defining assessment criteria, with the aim of supporting a more coherent and evidence-based understanding of recognition practices, in full respect of national legislation and institutional autonomy.

The workshop will be structured around 4 thematic workstreams and it will focus on the exchange of national practices, quality-assurance criteria, and evidence-based approaches for assessing both standard and atypical access qualifications.

The chair will introduce the workshop topic for 5 minutes (context, objectives and challenges in access recognition), mentioning the timeline to foster interactivity, and moderate the discussions.

The speakers, with a 10-minute presentation, will present national experience and practice, reflecting their expertise.

Open exchange with the participants will follow, focusing on practical cases, criteria, and procedures in other ENIC-NARIC centres in order to promote a common understanding of access recognition, by exchange practices with the participants.

2. Panel

Chair: Gianina Chirazi, ENIC-NARIC Romania

Speaker 1: Mirela Androne, ENIC-NARIC Romania

Speaker 2: Chris Lyons, ENIC United Kingdom

Speaker 3: Gunnar Vaht, ENIC-NARIC Estonia

Speaker 4: Silje Molander, ENIC-NARIC Norway

3. Keywords

Recognition of foreign qualifications, Access to higher education, Alternative learning pathways, Homeschooling, Quality assurance, Fair and transparent recognition, National legislation and institution autonomy, Comparative recognition practices, Recognition databases, ENIC-NARIC cooperation.